

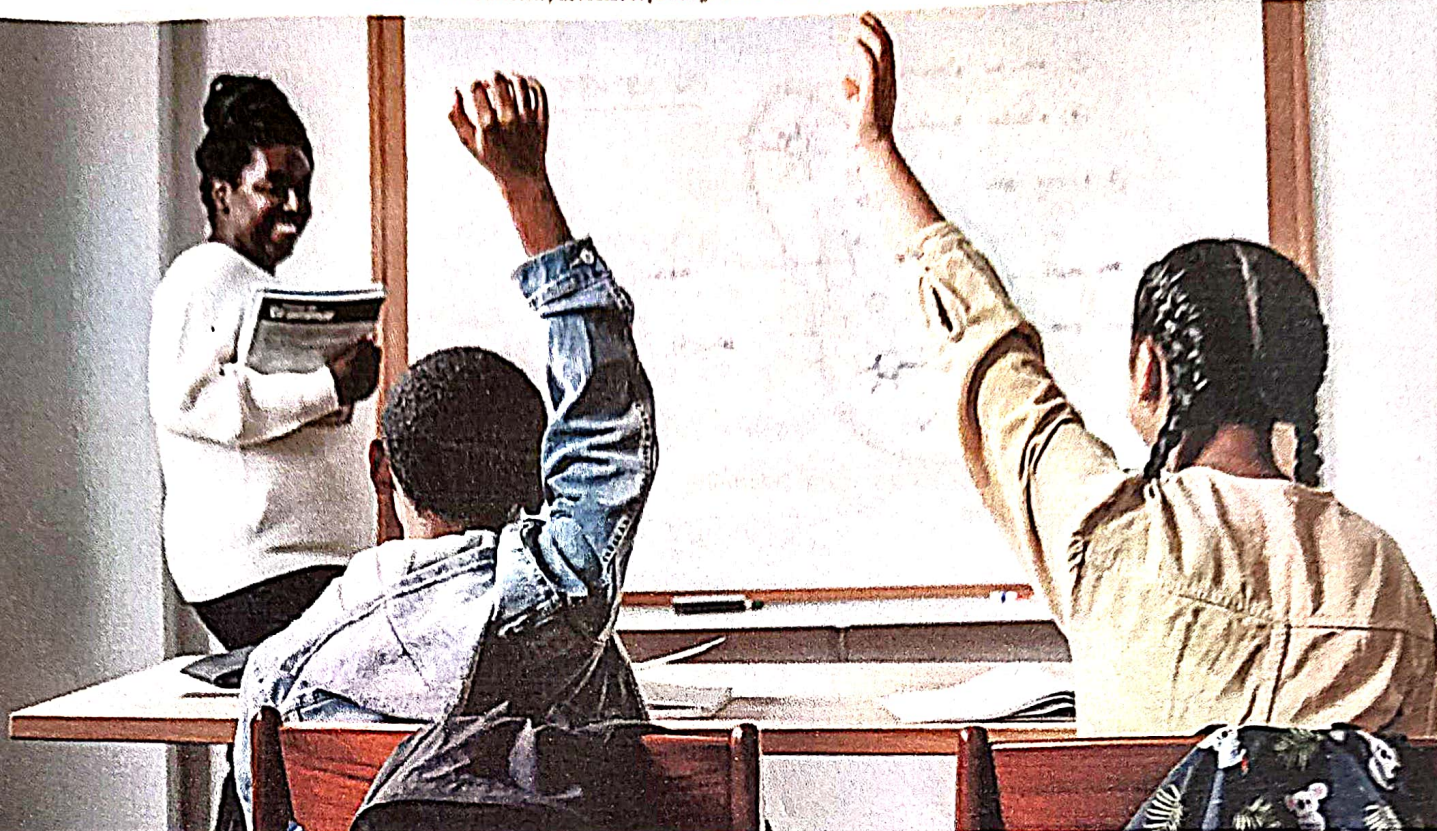


Shree Rahul Education Society's (Regd.)

SHREE L. R. TIWARI DEGREE COLLEGE

(Arts | Commerce | Science)

UGC Recognition under sec 2(f) of the UGC Act 1956 | Approved by Government of Maharashtra | NAAC Accredited with Grade 'A' (1st Cycle) |
Affiliated to University of Mumbai | College Code - 1064 | ISO Certified 9001:2015 | Hindi Linguistic Minority Institution



FLIPPED CLASSROOM

**TOPIC : DEVELOPING EFFECTIVE COMMUNICATION
SKILLS**

DATE: 8TH JULY 2024

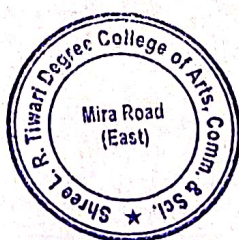
TIME: 8:10 TO 9:10 AM

VENUE : ROOM NO,305 OLD BUILDING

CONDUCTED BY : ASST PROF.SANGEETA SURYAVANSHI

Sonali

DR. SONALI NANDU
BBI Coordinator



Sanjay Mishra

DR. SANJAY MISHRA
I/C PRINCIPAL



SHREE L. R. TIWARI DEGREE COLLEGE

(Arts | Commerce | Science)

Shree Rahul Education Society's (Regd.)
UGC Recognition under sec 2(f) of the UGC Act 1956 | Approved by Government of Maharashtra |
Affiliated to University of Mumbai | College Code - 1064 | ISO Certified 9001:2015 | Hindi Linguistic Minority Institution

Notice No: SLRTDC/24-25/ 12

Date: 3rd July, 2024

NOTICE

This is to inform all the students that an activity on flipped classroom is organised by Bachelors of Commerce (Banking & Insurance) department on topic '**Developing Effective Communication Skills**' by Asst.Prof. Sangeeta Suryavanshi. This innovative teaching approach aims to engage students more interactively and enhance the learning experience.

Details of the Event:

Date: 8th July, 2024

Time: 8:10 am to 9:10 am

Venue: Room No. 305 Old Building

Objective of session:

1. To enable students to refine their presentation and instructional abilities.
2. To develop communication skills.
3. To develop confidence & to handle difficult questions.

During the session, it will be expected to engage actively with pre-read materials and participate in discussions, group activities, and problem-solving exercises. We encourage you to come prepared to contribute and make the most of this interactive learning experience.


Dr. Sonali Nandu

BBI Coordinator




Dr. Sanjay Mishra

I/O Principal
Shree L. R. Tiwari Degree College of Arts, Comm. & Sci.
Kanakia Park, Mira Road (East),
Dist. Thane - 401107, Maharashtra

📍 Shree.L.R.Tiwari Educational Campus, Mira Road (E), Thane-401107, Maharashtra.



SHREE L. R. TIWARI DEGREE COLLEGE

(Arts | Commerce | Science)

UGC Recognition under sec 2(f) of the UGC Act 1956 | Approved by Government of Maharashtra | NAAC Accredited with Grade "A" (1st Cycle) |
Affiliated to University of Mumbai | College Code - 1064 | ISO Certified 9001:2015 | Hindi Linguistic Minority Institution

Report on Flipped Classroom Activity

Detail of Events

- **Date:** 8th July, 2024
- **Time:** 8:10 AM to 9:10 AM
- **Venue:** Room No. 305, Old Building
- **Conducted by:** Asst. Prof. Sangeeta Suryavanshi
- **Topic:** "Developing Effective Communication Skills".

Objective of the Activity:

The primary goal of this flipped classroom activity was to enhance student's understanding of effective communication techniques. By engaging in a flipped classroom activity, the aim was to allow students to explore key concepts and practice communication skills through peer interaction and application, rather than just passively receiving information.

Pre-Class Preparation:

Prior to the class session, students were assigned the following materials:

1. **Video Lectures:** Students watched on their smart mobile a series of short videos on the basics of effective communication, including verbal and non-verbal cues, active listening, and how to communicate clearly and persuasively.
2. **Reading Material:** A handout that explained communication models, barriers to communication, and methods for overcoming them.
3. **Self-Assessment:** Students completed a brief survey about their current communication skills and challenges they face while communicating.

In-Class Activity:

The in-class session was structured as follows:

Objective of the Activity:

The primary goal of this flipped classroom activity was to enhance students' understanding of effective communication techniques. By engaging in a flipped classroom format, the aim was to allow students to explore key concepts and practice communication skills through peer interaction and application, rather than just passively receiving information.

Pre-Class Preparation:

Prior to the class session, students were assigned the following materials:

1. **Video Lectures:** Students watched a series of short videos on the basics of effective communication, including verbal and non-verbal cues, active listening, and how to communicate clearly and persuasively.
2. **Reading Material:** A handout that explained communication models, barriers to communication, and methods for overcoming them.
3. **Self-Assessment:** Students completed a brief survey about their current communication skills and challenges they face while communicating.

In-Class Activity:

The in-class session was structured as follows:

1. Introduction (8:10 AM - 8:20 AM):

- The instructor provided a brief overview of the topic, emphasizing the importance of communication in personal, academic, and professional settings.
- Students were divided into small groups of 4-5 for group discussions.

2. Group Discussions and Role Play (8:20 AM - 8:40 AM):

- Each group was assigned a different communication scenario (e.g., delivering a presentation, resolving a conflict, engaging in a job interview, etc.).
- Students practiced the skills they had learned, including active listening, body language, tone modulation, and effective verbal communication.
- Groups took turns presenting their role plays in front of the class.

3. Peer Feedback and Reflection (8:40 AM - 8:55 AM):

- After each presentation, classmates and the instructor provided constructive feedback, focusing on what worked well and areas for improvement.
- Students reflected on their own communication strengths and weaknesses, offering insights into how they could improve their skills in real-life situations.

4. Wrap-up and Q&A (8:55 AM - 9:10 AM):

- The instructor summarized the key takeaways from the activity and opened the floor for any final questions.
- Students were encouraged to continue practicing communication skills outside of class and to be mindful of both verbal and non-verbal elements in daily interactions.

Outcomes and Key Takeaways:

- **Enhanced Understanding of Communication Models:** Students gained a deeper understanding of communication models and how they can apply these theories in real-life scenarios.

- **Practical Application of Skills:** The hands-on role play allowed students to actively practice communication techniques and receive immediate feedback.
- **Increased Confidence in Communication:** Students expressed greater confidence in their ability to communicate effectively, both in academic and social contexts.
- **Peer Learning:** The flipped classroom format fostered collaboration and peer-to-peer learning, making students more engaged and participative in the learning process.

Challenges:

- Some students initially struggled with the role-playing aspect, particularly those who were less comfortable with public speaking.
- A few students felt they needed more time to fully absorb the video material before the in-class session.

Recommendations for Future Sessions:

- **Additional Preparation:** Providing more structured guidelines and examples for the pre-class material could help students feel more prepared for in-class activities.
- **Extended Role Play Sessions:** Allowing more time for role-playing and feedback would enable students to refine their communication skills further.
- **Varied Activities:** Incorporating different communication exercises such as group debates, problem-solving tasks, or persuasive speech activities would diversify the learning experience.

Conclusion:

The flipped classroom activity on developing effective communication skills successfully engaged students in active learning. By combining theoretical understanding with practical application, students not only improved their communication techniques but also built their confidence in interacting with others. This approach proved to be a valuable method for teaching communication skills, and future sessions should continue to build on this interactive and student-centred format.

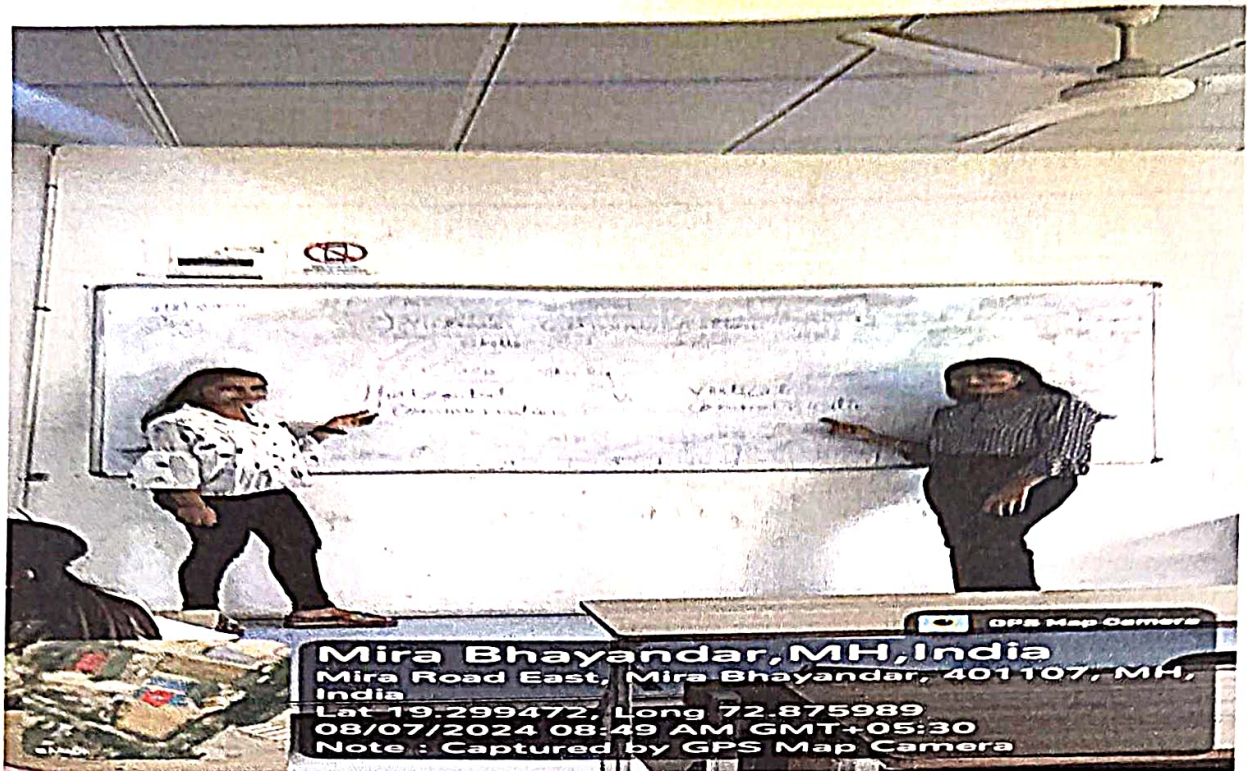
Sonali

Dr. Sonali Nandu
B.com (BBI) - Coordinator



Sangeet Mishra

Dr. Sangeet Mishra
H/O Principal
Shree L. R. Tiwari Degree College of Arts, Comm. & Sci.
Kanakia Park, Mira Road (East)
Dist. Thane - 401107. Maharashtra



**Attendance Sheet**Name of the Event: Flipped ClassroomName of the Department/Committee/Cell/Club: B.B.TName of the Speaker: Asst. Prof. Sangeta S. Date: 8/7/2024

Sr. No.	Name of the Student	Class	Gender M/F	Signature
1.	Shalini Sharma	FYBBI	Female	Shalini
2.	Anamika Shukla	FYBBI	Female	Anamika
3.	Tejaswini Moolya	FYBBI	Female	Tejaswini
4.	Abni Prajapati	FYBBI	Female	Abni
5.	Preeti Satpute	FYBBI	F	Preeti
6.	Anita S. Choudhary	FYBBI	F	Anita
7.	Nandini J. Solanki	FYBBI	F	Nandini
8.	Pratik Chaudhary	FYBBI	M	Pratik
9.	Shayar Prajapati	FYBBI	Female	SHAYAR
10.	Yati Dhole	FYBBI	F	Yati
11.	Eram Parveen	FYBBI	F	Eram
12.	Vaibhav Shukla	FYBBI	M	Vaibhav
13.	Saniya Zehra Hussain	FYBBI	F	Saniya
14.	Muskan Bhat	FYBBI	F	Muskan
15.	Aryan Kotwal	FYBBI	M	Aryan
16.	Sandesh Vishwakarma	FYBBI	M	Sandesh
17.	Dew Patel	FYBBI	M	Dew
18.	Sybil Sharma	FYBBI	M	Sybil
19.	NIKITA VISHWAKARMA	FYBBI	F	Nikita
20.	FATIMA Khan	FYBBI	F	Fatima
21.				
22.				
23.				
24.				
25.				

